

St. Michaels provision map of SEND- Wave Interventions

Area of need	Wave 1	Wave 2	Wave 3
Cognition and Learning	Differentiated curriculum planning In class TA support or targeted teacher support Visual timetables and other visual aids Accessible equipment On-going Assessment Use of writing frames Use of word banks IWB in every classroom Access to ICT in every classroom Reading everyday with CT/TA Guided reading lessons once a week. Team teaching/modelling LO's and Success criteria in every classroom. Access to whole school homework club.	Literacy and Numeracy catch up interventions (TRACKS/ First Class @ Number, Success at Arithmetics) Reading club Booster lessons-(Phonics) Exam revision classes Targeted in class support from TA	Small group or one-to-one literacy/numeracy support 1-1 Precision Learning Referral and advice from EP/ outside agencies Individualised timetable Exam concessions
Communication and Interaction	As above (Cognition and Learning) Active and Engaging lessons (VAK) Structured school and class routines Use of modified language Use of symbols Talk Partners Opportunities for small group work Opportunities for open ended questions	Targeted in class support with focus on speech and language Key vocabulary book Use of additional ICT	Small group one-to-one support for language Interventions-i.e. Good communication skills group. Oracy group Referral and advice from Speech and Language Referral/advice from EP Makaton Language for thinking programme Porric Time for talk Teaching Talking Talk About Semantic Meaning

<p>Emotional, behavioural and social</p>	<p>Whole school behaviour policy, rules, rewards and sanctions system consistently used throughout the school Positive praise and behaviour strategies used by all adults Good behaviour modelled by adults Circle time Lunch-time club PSHE focused work Positive touch training for staff SEAL programme Incident file Buddy Bench Pastoral carers Behaviour tracker for every class Celebration assembly</p>	<p>Group circle time Support for supporting behaviour in the classroom Time Out Room Buddy system Enrichment club Home school link worker</p>	<p>Small group or one-to-one support for social skills Behaviour training for staff Individual reward system Social skills training for staff Social skills group Art therapy classes Referral and advice from EP/Behaviour support Bereavement counselling Referral for nurture group (KS1)</p>
<p>Sensory and Physical</p>	<p>An accessible and inspiring classroom environment Sit/wobble cushions Writing slopes and pencil grips Tangler Chewable tanglers Visuals Putty Improved accessibility of building</p>	<p>Individual visual timetables for routines Fine motor skills practice In class support for supporting access/safety</p>	<p>Individual support for appropriate subjects (e.g. PE) Physiotherapy and Occupational therapy programme Occupational therapy resources and equipment. Referral and advise from outside agency. Write from the start programme Physiotherapy sessions (1:1) Finger gym</p>