

St. Michaels provision map of SEND- Wave Interventions

Area of need	Wave 1-Universal	Wave 2-Enhanced	Wave 3-Specialised
Cognition and Learning	Differentiated curriculum planning In class TA support or targeted teacher support LO's and Success criteria in every classroom. Provide links to previous learning. Plenaries-What have we learned? Access to individual/group work Engaging Displays Visual timetables and other visual aids Accessible equipment On-going Assessment/ Tapestry in EYFS Use of writing frames Checklists Whiteboards Use of word banks Chunking of tasks IWB in every classroom Provide examples pupils can refer to Access to ICT in every classroom Reading everyday with CT/TA Guided reading lessons once a week. Team teaching/modelling Differentiated questioning (HOTS) Chilli Challenges-Children choosing own challenges. Teach self-help strategies-how to ask for help	Targeted in class support from TA Literacy and Numeracy catch up interventions (TRACKS/ First Class @ Number, Success at Arithmetics/Timetables Individual work load management set up for individual pupil. Reading club Phonics Boost Project X Beat Dyslexia Programme 1:1 tuition with Mrs Gillespe Use of additional ICT Exam revision classes	Individual Support Plan Referral and advice from EP/ LLS Individualised timetable Personalised small group or one-to-one literacy/numeracy support 1-1 Precision Learning BRP Toe by Toe SNIP Exam concessions
Communication and Interaction	As above (Cognition and Learning) Active and Engaging lessons (VAK) Structured school and class routines Use of modified language Slow/calm tone of voice Children encouraged to verbalise what they need to do Create posters of key words Provide visuals of steps needed to complete a task Non-verbal cues and gestures	Targeted in class support with focus on speech and language Pre Teaching Vocabulary Key vocabulary book Talk Boost Time for talk Teaching Talking Talk About Semantic Meaning	Individual Support Plan Referral and advice from Speech and Language Service Referral/advice from EP Personalised small group/ one-to-one support for language targets Language for thinking programme Porric Speech Therapy sessions

	<ul style="list-style-type: none"> Use of symbols Talk Partners Talk Tins Teach rhymes ,songs, mnemonics 	<ul style="list-style-type: none"> Use of additional ICT 	<ul style="list-style-type: none"> Makaton support PECS Intensive Interaction/Attention Bucket
Social, Mental and Emotional Health	<ul style="list-style-type: none"> Whole school behaviour policy, rules, rewards and sanctions system consistently used throughout the school Rules Display in every classroom Growth Mindset Positive praise and behaviour strategies used by all adults Good behaviour modelled by adults Circle time Dojos and House points Worry Box Brain Breaks Social Stories Lunch-time clubs PSHE focused work Positive touch training for staff Incident file Buddy Bench Pastoral carers Behaviour tracker for every class Celebration assembly Certificates/Notes Home 	<ul style="list-style-type: none"> ELSA support for specific children Extra support for addressing emotional needs in the classroom Home/School communication book Time Out Room Buddy system Social skills group Art therapy classes Enrichment club Home school link worker support 	<ul style="list-style-type: none"> Individual Support Plan Referral and advice from EP/Behaviour support Bereavement counselling CAMHS Support Surrey Young Carers Personalise small group or one-to –one support Training for staff Individual reward system
Sensory and Physical	<ul style="list-style-type: none"> An accessible and inspiring classroom environment Well organised classrooms planned around health and safety aspects. Carpet spaces/Seating plans catered around physical and sensory needs of the class Sit/wobble cushions Writing slopes and pencil grips Coloured paper Movement breaks Use of different fonts (large/bold) Tanglers/Chewable tanglers Theraputty 	<ul style="list-style-type: none"> Individual visual timetables for routines Fine/Gross motor skills practice Finger gym Handwriting club Write from the start programme In class support for supporting access/safety Use of additional ICT 	<ul style="list-style-type: none"> Individual Support Plan Referral and advise from Physiotherapy /Occupational /Physical and Sensory therapy Personalised physical and sensory programme (1:1) Support for appropriate subjects (e.g. PE) Sensory Diets Occupational therapy resources and equipment catered for specific needs.

